

UJICoba UJIAN NASIONAL  
SMP/MTS  
TAHUN PELAJARAN 2018/2019

B

LEMBAR SOAL

Mata Pelajaran : Bahasa Inggris  
Kelas : IX

PETUNJUK UMUM

1. Berdoalah sebelum mengerjakan soal.
2. Tulis nomor Anda pada Lembar Jawaban Komputer (LJK) yang telah disediakan.
3. Periksa dan bacalah soal-soal dengan teliti sebelum Anda menjawabnya.
4. Hitamkan bulatan pada huruf jawaban yang Anda anggap benar dengan menggunakan pensil 2B
5. Apabila terjadi kesalahan dalam menjawab soal, maka hapuslah jawaban yang salah tersebut sampai bersih, kemudian hitamkanlah bulatan pada huruf jawaban lain yang Anda anggap benar.

CONTOH

A. Sebelum dijawab

A B C D  
☐ ☐ ☐ ☐

B. Sesudah dijawab

A B C D  
☐ ☐ ☐

C. Sesudah diperbaiki

A B C D  
☐ ☐ ☐ ☐

PETUNJUK KHUSUS

Hitamkanlah bulatan pada huruf A, B, C atau D yang Anda anggap benar pada lembar jawaban!

The text below is for questions 1 and 2.



6281749304714

As we have planned before, today we are going to do an experiment on frog in the school lab. However, I'm in the middle of teachers meeting in Jogja now. I'm going back to Jakarta tomorrow. So, for your today's learning activity, please make groups of four and discuss the material in Chapter IV instead. We will do the experiment next week.

Sorry for not being with you.

Mr. Syaquille

1. What is the purpose of writing the text?
  - A. Informing medals achievement.
  - B. Congratulating British International School.
  - C. Praising Maayaa for winning four medals.
  - D. Promoting Maayaa to win three gold medals.
2. What does the phrase "under twelve" mean?
  - A. It is for children under 12 years old.
  - B. It is divided into twelve classes.
  - C. There are twelve medals provided.
  - D. There are twelve swimming competitions.
3. What is Mr. Syaquille's intention to write the message?
  - A. To inform what the students should do instead of doing the experiment.
  - B. To ask students to do an experiment on frog in the school laboratory.
  - C. To explain why he cannot come to the class today.
  - D. To tell students what he is doing in Jogja.
4. What will the students do after getting the message?
  - A. Do experiment in the school laboratory.
  - B. Do learning activities in the school laboraturium.
  - C. Prepare the material for the experiment next week.
  - D. Make a group and discuss the lesson from the book.

Read the text to answer questions 3 and 4.

Read the text below for questions no. 5 to 7.

Dear Passengers,

We apologise to passengers awaiting the **Bima Express train** service to **Surabaya**. This train is running approximately **2 hours late**. This is due to landslide on our track in Tegal. We apologise to customer for the late running of this service.

PT. KAI management

- 5. What is the intention of writing this text?
  - A. To describe the late train.
  - B. To inform the lateness of train arrival.
  - C. To tell train schedule at the station.
  - D. To make the passengers aware of the news.
- 6. What will possibly the passengers do after reading the announcement?
  - A. Go home immediately.
  - B. Protest to the station master.
  - C. Get angry to the management.
  - D. Wait at the station for two hours.
- 7. The word “approximately” in the text can be replaced with ....
  - A. merely
  - B. about
  - C. more
  - D. exactly

The following text is for no. 8 and 10.



**Sony a7R II Full-Frame Mirrorless Digital Camera w/ FE 85mm f/1.4 GM Lens**

Bundle Price: \$3,396.00

**Note:** Signature required upon delivery due to high value of this item.

Style: **Base**

Color: **Black**

Configuration: **Portrait Photography Bundle**

- World's first Full-frame back-illuminated Exmor R CMOS sensor-42.4MP, 5-axis in-body image stabilization optimized for 42.4MP full-frame, 4K movie recording with full pixel readout and no pixel binning
- 2.4-million dot XGA OLED Tru-Finder w/ ZEISS T\* coating, Simple connectivity to smartphones via Wi-Fi and NFC w/ camera apps, Fast focal plane phase-detection AF realized with A-mount lenses
- E-Mount Lens/Full-Frame Format
- Minimum Focus Distance : AF 2.79 ft, MF 2.62 ft, Maximum Magnification ratio : 0.12 x, Focal-Length : 85 mm

- 8. What does the writer’s intention in writing the text?
  - A. To tell the reader how to buy a camera.

- B. To describe what is a mirrorless camera.
- C. To introduce a new sensor design camera.
- D. To promote Sony mirrorless camera.

- 9. From the text we know that ...
  - A. Sony a7R II is a waterproof camera
  - B. Sony a7 R II has a cheap prize
  - C. this camera has black colour
  - D. this camera has no special features
- 10. The word “mirrorless” means ....
  - A. without mirror
  - B. doubled in mirror
  - C. small mirror
  - D. need mirror

Read the text below for no. 11 – 13.

Nutrition Facts	
Serving Size 1 oz (28g/About 15 chips)	
Amount Per Serving	
Calories 160	Calories from Fat 90
% Daily Value*	
Total Fat 10g	16%
Saturated Fat 1.5g	8%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 170mg	7%
Potassium 350mg	10%
Total Carbohydrate 15g	5%
Dietary Fiber 1g	5%
Sugars less than 1g	
Protein 2g	
Vitamin A 0%	Vitamin C 10%
Calcium 0%	Iron 2%
Vitamin E 6%	Thiamin 4%
Niacin 6%	Vitamin B6 10%

- 11. What is the text mostly about?
  - A. Nutrition fact of snack product.
  - B. Serving size of chips product.
  - C. Content list of product chips.
  - D. Percentage of snack product.
- 12. Based on the text we can say that ....
  - A. the product contains much sugar
  - B. there is no cholesterol in it
  - C. it is not safe for diabetic person
  - D. this product contains least fat
- 13. What does the word “saturated” mean?
  - A. weak
  - B. soft
  - C. smooth
  - D. soaked

The following text is for no. 14 and 15.

Mira: Nis, Congratulations. You got perfect score on speaking test

Nisa: Thanks. I am so happy,

Mira: You deserve it. I know how hard you practiced your English.

Nisa: Yeah. You have a partner to talk in English now.

Mira: Yes, you are right. I am happy with that.

- 14. What is the purpose of the text?
  - A. Talking about speaking test result

- B. Having great score for speaking test
- C. Thanking on someone’s promotion
- D. Giving appreciation on someone success

15. “ You **deserve** it”. The word ‘deserve’ has closest meaning with....

- A. get an appreciation
- B. have a right for that
- C. be happy for one’s success
- D. be grateful for the achievement

The text below is for number 16 to 17.

ANNOUNCEMENT

To: All students of SMP Insan Cerdas Jakarta.

To motivate students to learn English, the student board will hold some interesting programs - storytelling, speech and singing contests. These contests will be held on January 15th, 2019 and at classrooms 9A, 9B, and 9C respectively.

The topics of the speeches and stories as well as the titles of the songs are available two weeks before the contests.

Each class is required to send one female and one male student as the representatives to join each contest.

Further information and registration? Contact Rendy (secretary of the board)  
At 08179436652.

16. The text is written to ....
- A. inform the students about the location of the three contests.
  - B. explain the students about how to join the contests.
  - C. ask the students to join the story telling contest.
  - D. tell the sudents about the contests for students.
17. The announcement is directed to ....
- A. entire members of 9A
  - B. the chairman of class 9B
  - C. class organizers of class 9C
  - D. all students of SMP Insan Cerdas Jakarta

The text below is for questions 18 to 20.

Gelora Senayan is now called Gelora Bung Karno Stadium. It is named after Sukarno, Indonesia’s first President. Gelora Bung Karno Stadium is a multi-use stadium. It is located in Central Jakarta, Indonesia. It is mostly used for football matches.The main stadium in Gelora Bung Karno is capable to hold up to 100,000 people. It has been claimed as one of the largest stadium due to its capacity of all stadiums in the world. Gelora Bung Karno Stadium is divided into 24 sectors and 12 entrances. The stadium is also segmented into upper and lower stands. A special feature is the huge steel roof that forms a gigantic ring and protects the spectators from the heat. The 18th Asian Game’s opening ceremony was held in this grand Stadium.

- 18.What does the text tell us about ?
- A. History of Gelora Bung Karno Stadium.
  - B. Legend of Gelora Bung Karno Stadium.
  - C. Description of Gelora Bung Karno Stadium.
  - D. Events reported from Gelora Bung Karno Stadium.
19. What is the stadium usually used for?
- A. It is used for football matches.
  - B. It is used for gathering spectators.
  - C. It is used for commemorating Bung Karno.
  - D. It is used for protecting people.
20. “A special feature is the huge steel roof that forms a gigantic ring ....”
- What is the synonym of the underlined word?
- A. Very big
  - B. Circle
  - C. Very small
  - D. Rectangular

Read the text for questions no. 21 to 23.

On a hot day of summer, an ant was searching for some water. After walking around for some time, she came near the river. To drink the water, she climbed up on a small rock. While trying to drink the water, she slipped and fell into the river.

A dove sitting on a branch of a tree saw the ant falling down into the river. The dove quickly plucked a leaf and dropped it into the river near the struggling ant. The ant moved towards the leaf and climbed up onto it. Soon, the leaf drifted to dry ground, and the ant jumped out. She looked up to the tree and thanked the dove.

Later, the same day, a bird catcher nearby was about to throw his net over the dove hoping to trap it. An ant saw him and guessed what he was about to do. The dove was resting and he had no idea about the bird catcher. An ant quickly bit him on the foot. Feeling the pain, the bird catcher dropped his net and let out a light scream. The dove noticed it and quickly flew away.

21. The text is written in order to ... .
- A. to give information about the fortunate ant
  - B. to describe how the dove save the ant’s life
  - C. to amuse the readers on the story of the dove and the ant
  - D. to tell the reader how miserable the ants was
22. Why did the dove drop the leaf into the river ?
- A. to help the ant from drowning.
  - B. to swim in the river bank.
  - C. to swim and get some fish.
  - D. to save his life.
23. What lesson can we take from the story above?
- A. God helps those who help themselves.
  - B. Never play near the river.
  - C. Show your love to others.
  - D. One good turn deserves another.

The following text is for no. 24 – 27.

One Tuesday morning my English teacher asked us to have outing class. I and my friends in grade 8.7 were assigned to observe our school surrounding and to write down what we saw on the way. First we were split out into two big groups. Out of the school gate, one group turned left and the other turned right. I belonged to the first group who turned left.

We enjoyed this activity, while strolling down the lane surrounding our school. Everybody in group stared right and left along the way to get ideas for their own writing task afterward. While we were busy getting our own ideas, suddenly a big dog got out of a big house near our school. It was barking loudly toward us. Everybody in my group were panic and ran to all their own directions. I ran as fast as I could since I was very afraid of dog. Some of my friends were screaming scaredly and ran back to school.

To me it was really a funny, scary and unforgettable experience during my school life.

*Modified from: My student's work.*

24. What does the text mostly talk about?
- A. English assignment on Tuesday.
  - B. The writer's experience during the English lesson.
  - C. Writing task from English teacher on one morning.
  - D. Strolling around the school with friends.
25. Why did the writer and his friends run away?
- A. The dog bit his friends.
  - B. They were racing back to school.
  - C. The time for outing class was over.
  - D. A big barking dog scared them.
26. From the text we know that ....
- A. the dog was really hungry
  - B. most of the students was afraid of dog
  - C. some students couldn't run
  - D. the writer loved dog very much
27. "I and my friends in grade 8.7 were assigned to observe ...." (paragraph 1)  
The underlined word can be replaced with ....
- A. asked
  - B. carried
  - C. brought
  - D. sent

The following text is for questions 28 to 31.

The rain Gods had been smiling the whole night. The roads were muddy and the potholes were filled to the brim. It was the day for the market and Raju the farmer was riding his cart along the country road. He had to reach the market early so that he can sell his hay. It was very difficult for the horses to drag the load through the deep mud. On his journey suddenly the wheels of the horse cart sank into the mire.

The more the horses pulled, the deeper the wheel sank. Raju climbed down from his seat and stood

beside his cart. He searched all around but could not find anyone around to help him. Cursing his bad luck, he looked dejected and defeated. He didn't make the slightest effort to get down on the wheel and lift it up by himself. Instead, he started cursing his luck for what happened. Looking up at the sky, he started shouting at God, "I am so unlucky! Why has this happened to me? Oh God, come down to help me."

After a long wait, God finally appeared before Raju. He asked Raju, "Do you think you can move the chariot by simply looking at it and whining about it? Nobody will help you unless you make some effort to help yourself. Did you try to get the wheel out of the pothole by yourself? Get up and put your shoulder to wheel and you will soon find the way out."

Raju was ashamed of himself. He bent down and put his shoulder to the wheel and urged on the horses. In no time the wheel was out of the mud. Raju learned his lesson. He thanked God and carried on his journey happily.

28. What does the text tell you about?
- A. The farmer and his horse.
  - B. The farmer and his harvest.
  - C. Raju the lazy farmer.
  - D. Raju the diligent farmer.
29. The main idea of paragraph four is ... .
- A. It was raining hard when Raju rode his cart to the market.
  - B. Raju realized of his mistake and was ashamed.
  - C. Raju's cart couldn't move and he was panic.
  - D. Raju cried and prayed for help.
30. What did Raju do after the wheel of his cart sank in the mud?
- A. He looked for a help.
  - B. He lifted the wheel himself.
  - C. He changed the car's wheels.
  - D. He made some effort by pulling the horse.
31. "... he looked dejected and defeated."  
The underlined word has the closets in meaning to ...
- A. happy
  - B. curious
  - C. helpless
  - D. joyful

Read the following text for questions 32 – 34.

The following steps will show you how to operate a Rice Cooker properly.

1. Wash the cooking pot and make sure the inner side is clean.
2. Measure the rice by using the measurement cup and put the rice into the cooking pot. Make sure to give space for the rice, water and the expansion.
3. Rinse the rice so that we can remove the pesticides that may be present.
4. Add some water into the cooking pot, usually



we need to see the water is 1cm above the rice surface.

- 5. Soak the rice for about 30 minnutes in order to make the cooked rice stickier.
  - 6. Put the cooking pot along with the rice and water into the Rice Cooker.
  - 7. Close the Rice Cooker lid and then plug the cable into the electricity socket.
  - 8. Start the Rice Cooker by pressing the Cooking/Timer Button.
  - 9. Wait until the cooking process is over.
  - 10. Open the lid and the rice is ready to be served
32. Why the writer wrote this kind of text?
- A. To tell how to use the rice cooker.
  - B. To inform the way to turn on the rice cooker.
  - C. To describe methods of washing rice cooker.
  - D. To show the procedure of pressing the rice cooker button.
33. What should you do after washing the rice?
- A. Close the rice cooker lid.
  - B. Pour the water into the cooking pot.
  - C. Put the cooking pot along with the rice.
  - D. Soak the rice for about 30 minutes.
34. We should wash the cooking pot ... make sure the inner side is clean.
- A. because
  - B. to
  - C. but
  - D. so

Read the following text for questions 35 to 38.

MICHAEL JORDAN

If you are a sports fan, you are sure to know the name Michael Jordan. also known by his initials, **MJ** is an American former professional basketball player. He played 15 seasons in the National Basketball Association (NBA) for the Chicago Bulls and Washington Wizards. Michael Jordan is the greatest basketball player of all time. Jordan was one of the most effectively marketed athletes of his generation and was considered instrumental in popularizing the NBA around the world in the 1980s and 1990s. Although his career as a player is over, his fame will live on for many years to come.

Michael Jordan certainly looks like a star. He is tall, well-built and handsome, with friendly brown eyes and a wide grin. He always manages to look well-dressed, even in his casual clothes or smart suits. Jordan is also known for his product endorsements. He fueled the success of Nike's Air Jordan sneakers, which were introduced in 1984 and remain popular today. Jordan also starred as himself in the 1996 film *Space Jam*. . He is the third-richest African-American, behind Robert F. Smith and Oprah Winfrey.

His personality, too, is as outstanding as his playing ability. Michael is a

very determined person. This has made him a successful basketball star. He has given lots of money and support to charities. All in all, Michael Jordan is not only a great athlete, but also a warm, caring person. It is no wonder that so many boys have dreamed of growing up to be just like him.

35. What is the purpose of writing the text?
- A. To support Michael Jordan.
  - B. To remember Michael Jordan.
  - C. To give information about Michael Jordan.
  - D. To share Michael Jordan experience.
36. Why is he famous?
- A. He is handsome.
  - B. He gives charity.
  - C. Sports fans know him.
  - D. The author admires him.
37. What is the main idea of the third paragraph?
- A. Michael Jordan is handsome.
  - B. Everyone dreams to be Michael Jordan.
  - C. His playing ability is great.
  - D. Michael Jordan has great personality.
38. “It is no wonder that so many boys have dreamed of growing up to be just like him.” (last sentence of par. 3)
- What does the underlined word refer to ?
- A. The boy.
  - B. Michael Jordan.
  - C. Robert Smith.
  - D. The writer.

The text below is for questions 39 to 41.

Fishing at The River

When I was in Junior High School, my father once took me to go fishing with him at the river on Sunday morning. The river lies across our oil palm plantation. We had breakfast first at home and then left early in the morning by motorcycle.

When we arrived in our oil palm plantation, my father parked the motorcycle under a hut. He asked me to collect some dry wood and dry grass or leaves. When I already collected enough wood and dry leaves, my father set a fire in the center of the fireplace. He said that the smoke from the fire would scare some dangerous animal like bear and boar to come closer to the hut, so it would make us safer.

After cleaning some wild grass around the hut, my father gave me a hoe and asked me to dig some soil to find worms. When I already had enough worms, I brought it to him and we went straight to the river. We put the worm on the fishing hook as a bait to catch the fish. As a beginner fisher, I could not apply the worm on the fishing hook well, and it looked like it was about to fall from the hook, but my father said that it was okay. I threw the fishing hook into the river and wait for the fish to eat the bait, but nothing happened for about an hour. When I was about to get bored I saw a big prawn was slowly walking in the water. I placed the fishing hook slowly into the face of the prawn and move it up and down so the worm seemed alive. I never expected it to happen but suddenly the prawn moved its hand and grabbed the worm on my fishing hook. I lifted the hook very slowly and the prawn was still there hanging

tightly on the worm until I placed it on the ground. I did it again and again. It also happened with my father for many times. We were so surprised to see it. Before we went home, we cooked it at the hut and enjoyed it together.

39. What can we learn from the text above?
- A. We should scare the dangerous animals
  - B. We should know how to catch fish
  - C. We should be patient in doing something
  - D. We should be surprised for what happened
40. What could be possible happened if they did not make a fire?
- A. They could net the worms.
  - B. The dangerous animals could attack them.
  - C. The bear and boar could not come closer to them.
  - D. The fish and the pawn could not move to the fishing hooks.
41. Why did the writer get boring?
- A. Because he got nothing after for an hour waiting.
  - B. Because the worm looked like to fall from the hook.
  - C. Because he could not apply the worm on the fishing hook well.
  - D. Because he never expected the prawn grabbed the worm on his fishing hook.

Read the text below to answer questions 42 – 45.

EAGLES

The eagles are ones of the animals found in a whole area of Indonesia. In English, eagles or hawks refer to the large birds of prey in the genus of Aquila. Eagles are warm-blooded animals. They have wings and bodies which are covered with midrib fur. For birds, eagles breed by laying eggs on the nest they have made. The mothers keep until the little eagles are able to fly.

Eagles are predator. The main food is small mammals such as mice, squirrels, lizard, fish and chicken, as well as the types of insects. Eagles help the farmers from the pest destroying the crops. That’s why the government makes a rule to protect them as endanger animals. There is a partial eagle catching a fish as their main meal. Usually eagles live on the waters area. Eagle’s beak is curved and toothless but it’s strong enough to rip the flesh. This bird also has a pair of strong legs and sharp and curved nails for gripping the prey. Furthermore, their sharp eyesight is useful to hunt from a long distance.

Eagles have a good respiratory system and are able to provide the amount of oxygen that is much needed when flying. Their heart consists of four chambers as humans. Upper chambers are known as the atria, while the lower chamber is recognized as the ventricles.

42. What is the benefit of reading the text above?
- The readers know ... .
- A. the characteristics of Eagles.
  - B. the habitat of eagles.
  - C. the body part of Eagles.
  - D. the reason why we must protect eagles.
43. How do adult eagles keep the little ones?
- A. Until the eggs hatch.
  - B. Before the eggs hatch.
  - C. Until the little eagles can fly.
  - D. After the little eagles can fly.
44. The main idea of the last paragraph is ... .
- A. the heart chambers of eagles
  - B. the atria and the ventricles
  - C. the oxygen needed when eagles fly
  - D. eagles have a good respiratory system
45. “Their heart consists of four chambers as humans...” The underlined word has the closest in meaning to ....
- A. walls
  - B. sections
  - C. locations
  - D. branches

The following text is for questions no. 46 – 48.

Delicious pasta.

**Ingredients**

- ¾ pound gemelli, fusilli, or other short pasta
- 2 tablespoons unsalted butter
- 2 leeks (white and light green parts only), halved lengthwise then crosswise
- kosher salt and black pepper
- 1 pound peeled and deveined medium shrimp (raw)
- finely grated zest of 1 lemon
- ¾ cup heavy cream

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- 10 ounces baby spinach (about 12 cups)

**Step 1**

Cook the pasta according to the package directions; drain and return it to the pot.

**Step 2**

Meanwhile, heat the butter in a large skillet over medium heat. Add the leeks, ½ teaspoon salt, and ¼ teaspoon pepper and cook, stirring occasionally, until the leeks have softened, 3 to 5 minutes.

**Step 3**

Add the shrimp and lemon zest and cook, tossing frequently, until the shrimp is opaque throughout, 4 to 5 minutes more.

**Step 4**

Add the cream and ½ teaspoon salt to the pasta in the pot and cook over medium heat, stirring, until slightly thickened, 1 to 2 minutes. Add the shrimp mixture and the spinach and toss to combine.

46. What is the purpose of writing the text?
- A. Explaining how to sauté the garnish for the pasta.
  - B. Informing how to cook seafood pasta in details.

- C. Showing the steps on cooking the creamy shrimp.
- D. Telling the way how to make vegetable cream pasta.

47. What should we do after cooking the pasta?

- A. Squeeze the lemon zest.
- B. Sautéed the leeks and seasoning.
- C. Cook the shrimp till opaque.
- D. Rinse and return it to the pot.

48. “... until the shrimp is opaque throughout ...”.  
The word ‘**throughout**’ has similar meaning with...

- A. thouroughly
- B. partially
- C. completely
- D. seriously

Read the text to answer questions 49 and 50.

Heal The World

There's a place in your heart  
And I know that it is love  
And this place could be much  
brighter than tomorrow  
And if you really try  
You'll find there's no need to cry  
In this place you'll feel  
There's no hurt or sorrow

There are ways to get there  
If you care enough for the living  
Make a little space  
Make a better place...

Heal the world  
Make it a better place  
For you and for me  
And the entire human race  
There are people dying  
If you care enough for the living  
Make it a better place  
For you and for me

If you want to know why  
There's a love that cannot lie  
Love is strong  
It only cares for joyful giving  
If we try we shall see  
In this bliss we cannot feel

Fear or dread  
We stop existing and start living

Then it feels that always  
Love's enough for us growing  
So make a better world  
Make a better world...

Heal the world we live in, save it for  
our children

49. The message of the song is that we should ...

- A. take care of our children to get happiness in the future.
- B. have a heart for helping children who less fortune in the world.
- C. share the world to make a better place for our children.
- D. be more considerate toward others who have more children..

50. What is the theme of the song?

- A. Taking care of children.
- B. Showing sympathy to others.
- C. Giving hands to unlucky people.
- D. Making a better place for children.

@@@goodluck@@@

KUNCI JAWABAN UCUN BAHASA INGGRIS 2018 – 2019

NOMOR	KUNCI	NOMOR	KUNCI
1	C	26	B
2	A	27	A
3	A	28	C
4	D	29	B
5	B	30	A
6	D	31	C
7	B	32	A
8	D	33	B
9	C	34	B
10	A	35	D
11	A	36	C
12	B	37	D
13	D	38	B
14	C	39	C
15	B	40	B
16	D	41	A
17	D	42	B
18	C	43	C
19	A	44	A
20	A	45	C
21	C	46	B
22	A	47	D
23	D	48	C
24	B	49	B
25	D	50	D